WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Counting and Grouping - Worksheet 2

Grade 2 | Mathematics | Ch 1: Counting and Grouping | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. How many objects are there in 6 equal groups of 10? **[1 Mark]**

( ) A. 70
( ) B. 60
( ) C. 50
( ) D. 62

Q2. Skip count by 10s: What number comes after 50? **[1 Mark]**

( ) A. 61
( ) B. 70
( ) C. 59
( ) D. 60

Q3. Which grouping represents equal groups? **[1 Mark]**

( ) A. One group of 2 and one group of 5
( ) B. 3 groups of 4 balls
( ) C. A group of 3 and a group of 6
( ) D. Uneven piles

Q4. If you count in 2s from 10, which number do you say next? **[1 Mark]**

( ) A. 12
( ) B. 13
( ) C. 14
( ) D. 11

Q5. Farmer Ben packed eggs into 6 cartons with 10 eggs in each carton. How many eggs did he pack in all? **[1 Mark]**

( ) A. 6 eggs
( ) B. 60 eggs
( ) C. 62 eggs
( ) D. 58 eggs

Q6. A baker made 60 cookies and put them into bags of 10. How many equal bags did she make? **[1 Mark]**

( ) A. 6 bags
( ) B. 7 bags
( ) C. 5 bags
( ) D. 10 bags

Q7. In gym class, 60 students formed teams of 10. How many complete teams were formed? **[1 Mark]**

( ) A. 8 teams
( ) B. 1 team
( ) C. 6 teams

( ) D. 10 teams

Q8. Complete the skip counting pattern: 10, 20, [?], 40. **[1 Mark]**

( ) A. 31
( ) B. 50
( ) C. 30
( ) D. 22

Q9. Find the missing number of groups: [?] groups of 10 = 60. **[1 Mark]**

( ) A. 5
( ) B. 7
( ) C. 6
( ) D. 10

Q10. Maya has 3 piles of 5 marbles and 1 pile of 4 marbles. She says: 'I have 4 equal groups of 5.' Why is Maya wrong? **[1 Mark]**

( ) A. Equal groups must have 10 marbles
( ) B. One pile has only 4 marbles, so the groups are not all equal
( ) C. She has too many marbles
( ) D. She counted correctly

Q11. A student skip-counted by 5s: '5, 10, 15, 22, 25.' What mistake did the student make? **[1 Mark]**

( ) A. The list is correct
( ) B. He counted by 2s
( ) C. He wrote 22 instead of 20
( ) D. He skipped 15

Q12. Why is counting 60 coins in groups of 10 faster than counting one-by-one? **[1 Mark]**

( ) A. It is not faster
( ) B. Because coins grow bigger in groups
( ) C. Grouping allows counting large amounts in tens and prevents losing your place
( ) D. Because 10 is an odd number

Q13. Can 15 counters be arranged into 2 equal groups with none left over? **[1 Mark]**

( ) A. Yes, 8 in each group
( ) B. Yes, 7 in each group
( ) C. Yes, in 3 groups of 2
( ) D. No, because 15 is an odd number so 1 counter will be left over

Q14. Farmer Sam has some apples. When he groups them in 5s, he has none left over. **[1 Mark]**
When he groups them in 2s, he has none left over. Which of these could be his count?

( ) A. 30
( ) B. 22
( ) C. 25
( ) D. 27

Q15. There are 3 boxes. Box A has 2 bags of 5 candies. Box B has 1 bag of 10 candies. **[1 Mark]**
Box C has 5 bags of 2 candies. Which box has the most candies?

( ) A. All three boxes have the exact same amount (10 candies)
( ) B. Box A
( ) C. Box C

( ) D. Box B