WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Counting and Grouping - Worksheet 6

Grade 2 | Mathematics | Ch 1: Counting and Grouping | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. How many objects are there in 4 equal groups of 2? **[1 Mark]**

( ) A. 10
( ) B. 10
( ) C. 8
( ) D. 6

Q2. Skip count by 2s: What number comes after 6? **[1 Mark]**

( ) A. 8
( ) B. 9
( ) C. 7
( ) D. 10

Q3. Which grouping represents equal groups? **[1 Mark]**

( ) A. One group of 2 and one group of 5
( ) B. 3 groups of 4 balls
( ) C. A group of 3 and a group of 6
( ) D. Uneven piles

Q4. If you count in 2s from 10, which number do you say next? **[1 Mark]**

( ) A. 12
( ) B. 13
( ) C. 14
( ) D. 11

Q5. Farmer Ben packed eggs into 4 cartons with 2 eggs in each carton. How many eggs did he pack in all? **[1 Mark]**

( ) A. 10 eggs
( ) B. 6 eggs
( ) C. 4 eggs
( ) D. 8 eggs

Q6. A baker made 8 cookies and put them into bags of 2. How many equal bags did she make? **[1 Mark]**

( ) A. 3 bags
( ) B. 4 bags
( ) C. 5 bags
( ) D. 2 bags

Q7. In gym class, 8 students formed teams of 2. How many complete teams were formed? **[1 Mark]**

( ) A. 6 teams
( ) B. 2 teams
( ) C. 1 team

( ) D. 4 teams

Q8. Complete the skip counting pattern: 2, 4, [?], 8. **[1 Mark]**

( ) A. 6
( ) B. 10
( ) C. 7
( ) D. 6

Q9. Find the missing number of groups: [?] groups of 2 = 8. **[1 Mark]**

( ) A. 5
( ) B. 4
( ) C. 2
( ) D. 3

Q10. Maya has 3 piles of 5 marbles and 1 pile of 4 marbles. She says: 'I have 4 equal groups of 5.' Why is Maya wrong? **[1 Mark]**

( ) A. Equal groups must have 10 marbles
( ) B. One pile has only 4 marbles, so the groups are not all equal
( ) C. She has too many marbles
( ) D. She counted correctly

Q11. A student skip-counted by 5s: '5, 10, 15, 22, 25.' What mistake did the student make? **[1 Mark]**

( ) A. The list is correct
( ) B. He counted by 2s
( ) C. He wrote 22 instead of 20
( ) D. He skipped 15

Q12. Why is counting 8 coins in groups of 10 faster than counting one-by-one? **[1 Mark]**

( ) A. Grouping allows counting large amounts in tens and prevents losing your place
( ) B. Because coins grow bigger in groups
( ) C. It is not faster
( ) D. Because 10 is an odd number

Q13. Can 15 counters be arranged into 2 equal groups with none left over? **[1 Mark]**

( ) A. Yes, 8 in each group
( ) B. Yes, 7 in each group
( ) C. Yes, in 3 groups of 2
( ) D. No, because 15 is an odd number so 1 counter will be left over

Q14. Farmer Sam has some apples. When he groups them in 5s, he has none left over. When he groups them in 2s, he has none left over. Which of these could be his count? **[1 Mark]**

( ) A. 30
( ) B. 22
( ) C. 25
( ) D. 27

Q15. There are 3 boxes. Box A has 2 bags of 5 candies. Box B has 1 bag of 10 candies. Box C has 5 bags of 2 candies. Which box has the most candies? **[1 Mark]**

( ) A. All three boxes have the exact same amount (10 candies)
( ) B. Box A
( ) C. Box C

( ) D. Box B