WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Place Value: Tens and Ones - Worksheet 3

Grade 2 | Mathematics | Ch 3: Place Value: Tens and Ones | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In the number 57, what is the place value of the digit 5? **[1 Mark]**

( ) A. 5
( ) B. 50
( ) C. 100
( ) D. 0

Q2. Break 57 into tens and ones: **[1 Mark]**

( ) A. 57 tens
( ) B. 5 tens and 7 ones
( ) C. 7 tens and 5 ones
( ) D. 50 tens and 7 ones

Q3. What number is formed by 5 tens and 0 ones? **[1 Mark]**

( ) A. 100
( ) B. 50
( ) C. 15
( ) D. 5

Q4. What is the standard form of 50 + 7? **[1 Mark]**

( ) A. 75
( ) B. 56
( ) C. 67
( ) D. 57

Q5. A toy shop packaged marbles into 5 bags of 10 and had 7 loose marbles. How many marbles were there altogether? **[1 Mark]**

( ) A. 12 marbles
( ) B. 57 marbles
( ) C. 100 marbles
( ) D. 67 marbles

Q6. A school bus has 57 seats. How many groups of 10 passengers can sit in full rows, and how many are left over? **[1 Mark]**

( ) A. 5 groups with no leftovers
( ) B. 7 groups of 10 with 5 left over
( ) C. 10 groups
( ) D. 5 groups of 10 with 7 left over

Q7. Priya collected 57 stickers in her album. If she gives away 7 stickers, how many full sheets of 10 will she have? [1 Mark]

( ) A. 5 sheets of 10
( ) B. 6 sheets
( ) C. 0 sheets
( ) D. 7 sheets

Q8. Complete: [?] tens + 7 ones = 57. [1 Mark]

( ) A. 7
( ) B. 5
( ) C. 50
( ) D. 10

Q9. Fill in the blank: 50 + [?] = 57. [1 Mark]

( ) A. 0
( ) B. 5
( ) C. 7
( ) D. 70

Q10. Tom looked at 57 and said: 'The digit 5 is only worth 5.' What was Tom's mistake? [1 Mark]

( ) A. He should have multiplied by 100
( ) B. He gave the face value instead of the place value (which is tens)
( ) C. Tom is correct
( ) D. The number is odd

Q11. A student wrote 'sixty-two' as 602. What error did the student make? [1 Mark]

( ) A. 602 is correct
( ) B. They wrote 60 instead of putting 6 in the tens place
( ) C. They multiplied by 10
( ) D. They forgot the 2

Q12. Why is 57 greater than 47? [1 Mark]

( ) A. Because it ends in an even number
( ) B. Digits do not matter
( ) C. Because its tens digit has a higher place value
( ) D. Because it was written first

Q13. If you have 10 tens rods, what new single unit can you trade them for? [1 Mark]

( ) A. 100 rods
( ) B. 1 One cube
( ) C. 1 Hundred flat
( ) D. 1 Thousand cube

Q14. I am a 2-digit number with tens digit 5. The sum of my digits is 12. What number am I? [1 Mark]

( ) A. 48
( ) B. 57
( ) C. 99
( ) D. 66

Q15. How many tens are there in 94? **[1 Mark]**

( ) A. 4 tens
( ) B. 9 tens
( ) C. 10 tens
( ) D. 90 tens