WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Place Value: Tens and Ones - Worksheet 5

Grade 2 | Mathematics | Ch 3: Place Value: Tens and Ones | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In the number 72, what is the place value of the digit 7? **[1 Mark]**

( ) A. 0
( ) B. 70
( ) C. 100
( ) D. 7

Q2. Break 72 into tens and ones: **[1 Mark]**

( ) A. 70 tens and 2 ones
( ) B. 72 tens
( ) C. 2 tens and 7 ones
( ) D. 7 tens and 2 ones

Q3. What number is formed by 7 tens and 0 ones? **[1 Mark]**

( ) A. 100
( ) B. 17
( ) C. 7
( ) D. 70

Q4. What is the standard form of 70 + 2? **[1 Mark]**

( ) A. 72
( ) B. 82
( ) C. 71
( ) D. 27

Q5. A toy shop packaged marbles into 7 bags of 10 and had 2 loose marbles. How many marbles were there altogether? **[1 Mark]**

( ) A. 82 marbles
( ) B. 100 marbles
( ) C. 9 marbles
( ) D. 72 marbles

Q6. A school bus has 72 seats. How many groups of 10 passengers can sit in full rows, and how many are left over? **[1 Mark]**

( ) A. 2 groups of 10 with 7 left over
( ) B. 10 groups
( ) C. 7 groups of 10 with 2 left over
( ) D. 7 groups with no leftovers

Q7. Priya collected 72 stickers in her album. If she gives away 2 stickers, how many full sheets of 10 will she have? [1 Mark]

( ) A. 2 sheets
( ) B. 0 sheets
( ) C. 7 sheets of 10
( ) D. 8 sheets

Q8. Complete: [?] tens + 2 ones = 72. [1 Mark]

( ) A. 70
( ) B. 10
( ) C. 2
( ) D. 7

Q9. Fill in the blank: 70 + [?] = 72. [1 Mark]

( ) A. 2
( ) B. 0
( ) C. 7
( ) D. 20

Q10. Tom looked at 72 and said: 'The digit 7 is only worth 7.' What was Tom's mistake? [1 Mark]

( ) A. He gave the face value instead of the place value (which is tens)
( ) B. The number is odd
( ) C. Tom is correct
( ) D. He should have multiplied by 100

Q11. A student wrote 'sixty-two' as 602. What error did the student make? [1 Mark]

( ) A. 602 is correct
( ) B. They wrote 60 instead of putting 6 in the tens place
( ) C. They multiplied by 10
( ) D. They forgot the 2

Q12. Why is 72 greater than 27? [1 Mark]

( ) A. Because it was written first
( ) B. Because its tens digit has a higher place value
( ) C. Because it ends in an even number
( ) D. Digits do not matter

Q13. If you have 10 tens rods, what new single unit can you trade them for? [1 Mark]

( ) A. 100 rods
( ) B. 1 One cube
( ) C. 1 Hundred flat
( ) D. 1 Thousand cube

Q14. I am a 2-digit number with tens digit 7. The sum of my digits is 9. What number am I? [1 Mark]

( ) A. 81
( ) B. 99
( ) C. 63
( ) D. 72

Q15. How many tens are there in 94? **[1 Mark]**

( ) A. 4 tens
( ) B. 9 tens
( ) C. 10 tens
( ) D. 90 tens