WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Place Value: Tens and Ones - Worksheet 7

Grade 2 | Mathematics | Ch 3: Place Value: Tens and Ones | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In the number 26, what is the place value of the digit 2? **[1 Mark]**

( ) A. 2
( ) B. 100
( ) C. 20
( ) D. 0

Q2. Break 26 into tens and ones: **[1 Mark]**

( ) A. 6 tens and 2 ones
( ) B. 26 tens
( ) C. 2 tens and 6 ones
( ) D. 20 tens and 6 ones

Q3. What number is formed by 2 tens and 0 ones? **[1 Mark]**

( ) A. 12
( ) B. 2
( ) C. 100
( ) D. 20

Q4. What is the standard form of 20 + 6? **[1 Mark]**

( ) A. 62
( ) B. 25
( ) C. 36
( ) D. 26

Q5. A toy shop packaged marbles into 2 bags of 10 and had 6 loose marbles. How many marbles were there altogether? **[1 Mark]**

( ) A. 36 marbles
( ) B. 100 marbles
( ) C. 26 marbles
( ) D. 8 marbles

Q6. A school bus has 26 seats. How many groups of 10 passengers can sit in full rows, and how many are left over? **[1 Mark]**

( ) A. 10 groups
( ) B. 2 groups with no leftovers
( ) C. 2 groups of 10 with 6 left over
( ) D. 6 groups of 10 with 2 left over

Q7. Priya collected 26 stickers in her album. If she gives away 6 stickers, how many full sheets of 10 will she have? [1 Mark]

( ) A. 3 sheets
( ) B. 2 sheets of 10
( ) C. 0 sheets
( ) D. 6 sheets

Q8. Complete: [?] tens + 6 ones = 26. [1 Mark]

( ) A. 2
( ) B. 20
( ) C. 10
( ) D. 6

Q9. Fill in the blank: 20 + [?] = 26. [1 Mark]

( ) A. 6
( ) B. 60
( ) C. 0
( ) D. 2

Q10. Tom looked at 26 and said: 'The digit 2 is only worth 2.' What was Tom's mistake? [1 Mark]

( ) A. He gave the face value instead of the place value (which is tens)
( ) B. The number is odd
( ) C. Tom is correct
( ) D. He should have multiplied by 100

Q11. A student wrote 'sixty-two' as 602. What error did the student make? [1 Mark]

( ) A. 602 is correct
( ) B. They wrote 60 instead of putting 6 in the tens place
( ) C. They multiplied by 10
( ) D. They forgot the 2

Q12. Why is 26 greater than 16? [1 Mark]

( ) A. Because it was written first
( ) B. Because its tens digit has a higher place value
( ) C. Digits do not matter
( ) D. Because it ends in an even number

Q13. If you have 10 tens rods, what new single unit can you trade them for? [1 Mark]

( ) A. 100 rods
( ) B. 1 One cube
( ) C. 1 Hundred flat
( ) D. 1 Thousand cube

Q14. I am a 2-digit number with tens digit 2. The sum of my digits is 8. What number am I? [1 Mark]

( ) A. 35
( ) B. 99
( ) C. 26
( ) D. 17

Q15. How many tens are there in 94? **[1 Mark]**

( ) A. 4 tens
( ) B. 9 tens
( ) C. 10 tens
( ) D. 90 tens