WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Place Value: Tens and Ones - Worksheet 9

Grade 2 | Mathematics | Ch 3: Place Value: Tens and Ones | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In the number 41, what is the place value of the digit 4? **[1 Mark]**

( ) A. 0
( ) B. 40
( ) C. 4
( ) D. 100

Q2. Break 41 into tens and ones: **[1 Mark]**

( ) A. 40 tens and 1 ones
( ) B. 4 tens and 1 ones
( ) C. 1 tens and 4 ones
( ) D. 41 tens

Q3. What number is formed by 4 tens and 0 ones? **[1 Mark]**

( ) A. 14
( ) B. 100
( ) C. 4
( ) D. 40

Q4. What is the standard form of 40 + 1? **[1 Mark]**

( ) A. 40
( ) B. 41
( ) C. 14
( ) D. 51

Q5. A toy shop packaged marbles into 4 bags of 10 and had 1 loose marbles. How many marbles were there altogether? **[1 Mark]**

( ) A. 41 marbles
( ) B. 100 marbles
( ) C. 51 marbles
( ) D. 5 marbles

Q6. A school bus has 41 seats. How many groups of 10 passengers can sit in full rows, and how many are left over? **[1 Mark]**

( ) A. 10 groups
( ) B. 4 groups with no leftovers
( ) C. 1 groups of 10 with 4 left over
( ) D. 4 groups of 10 with 1 left over

Q7. Priya collected 41 stickers in her album. If she gives away 1 stickers, how many full sheets of 10 will she have? [1 Mark]

( ) A. 5 sheets
( ) B. 4 sheets of 10
( ) C. 1 sheets
( ) D. 0 sheets

Q8. Complete: [?] tens + 1 ones = 41. [1 Mark]

( ) A. 1
( ) B. 10
( ) C. 4
( ) D. 40

Q9. Fill in the blank: 40 + [?] = 41. [1 Mark]

( ) A. 1
( ) B. 0
( ) C. 10
( ) D. 4

Q10. Tom looked at 41 and said: 'The digit 4 is only worth 4.' What was Tom's mistake? [1 Mark]

( ) A. He gave the face value instead of the place value (which is tens)
( ) B. The number is odd
( ) C. He should have multiplied by 100
( ) D. Tom is correct

Q11. A student wrote 'sixty-two' as 602. What error did the student make? [1 Mark]

( ) A. 602 is correct
( ) B. They wrote 60 instead of putting 6 in the tens place
( ) C. They multiplied by 10
( ) D. They forgot the 2

Q12. Why is 41 greater than 14? [1 Mark]

( ) A. Digits do not matter
( ) B. Because it was written first
( ) C. Because it ends in an even number
( ) D. Because its tens digit has a higher place value

Q13. If you have 10 tens rods, what new single unit can you trade them for? [1 Mark]

( ) A. 100 rods
( ) B. 1 One cube
( ) C. 1 Hundred flat
( ) D. 1 Thousand cube

Q14. I am a 2-digit number with tens digit 4. The sum of my digits is 5. What number am I? [1 Mark]

( ) A. 99
( ) B. 41
( ) C. 32
( ) D. 50

Q15. How many tens are there in 94? **[1 Mark]**

( ) A. 4 tens
( ) B. 9 tens
( ) C. 10 tens
( ) D. 90 tens