Subtraction - Worksheet 1

Grade 2 | Mathematics | Ch 6: Subtraction | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Subtraction', calculate: 40 + 20 = ? [1 Mark]

( ) A. 61
( ) B. 59
( ) C. 60
( ) D. 70

Q2. Calculate: 60 - 20 = ? [1 Mark]

( ) A. 40
( ) B. 39
( ) C. 20
( ) D. 41

Q3. Which comparison is correct: 60 [?] 55? [1 Mark]

( ) A.
( ) B. >
( ) C. =
( ) D. <

Q4. What number is 10 more than 40? [1 Mark]

( ) A. 60
( ) B. 30
( ) C. 41
( ) D. 50

Q5. A baker packed 40 apple pies in the morning and 20 cherry pies in the afternoon. [1 Mark]
How many pies did the baker pack in all?

( ) A. 58 pies
( ) B. 62 pies
( ) C. 60 pies
( ) D. 40 pies

Q6. A school library received 60 new graphic novels. Students checked out 20 novels on [1 Mark]
Monday. How many new novels are still on the shelf?

( ) A. 60 novels
( ) B. 20 novels
( ) C. 41 novels
( ) D. 40 novels

Q7. In a school garden, there are 40 yellow marigolds and 20 purple petunias. How many flowers are blooming in total? [1 Mark]

( ) A. 60 flowers
( ) B. 20 flowers
( ) C. 40 flowers
( ) D. 65 flowers

Q8. Find the missing number: 40 + [?] = 60. [1 Mark]

( ) A. 40
( ) B. 19
( ) C. 21
( ) D. 20

Q9. Complete the pattern: 40, 45, 50, [?]. [1 Mark]

( ) A. 52
( ) B. 54
( ) C. 60
( ) D. 55

Q10. A student claimed that 40 + 20 = 70 because 'we must add 10 to every answer'. Why is this student wrong? [1 Mark]

( ) A. Addition means combining only the given numbers without adding extra amounts
( ) B. The student subtracted instead
( ) C. Addition is only for 1-digit numbers
( ) D. The answer is 0

Q11. Sam evaluated 60 - 20 and wrote 80. What was Sam's mistake? [1 Mark]

( ) A. He divided the numbers
( ) B. He added instead of subtracting
( ) C. He multiplied by 2
( ) D. He forgot the units place

Q12. Why is 60 greater than 40? [1 Mark]

( ) A. Because {tot} has a bigger first digit
( ) B. Because {v1} is an even number
( ) C. Numbers ending in 0 are always smaller
( ) D. Because 60 includes 40 plus an additional 20 items

Q13. If 40 + 20 = 60, what is 20 + 40? [1 Mark]

( ) A. 20
( ) B. 40
( ) C. 60
( ) D. 61

Q14. A secret number plus 20 equals 60. If you double the secret number, what is the result? [1 Mark]

( ) A. 42
( ) B. 40
( ) C. 120
( ) D. 80

Q15. What is the difference between (60 + 10) and (40 + 10)? **[1 Mark]**

( ) A. 30
( ) B. 60
( ) C. 40
( ) D. 20