WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Subtraction - Worksheet 8

Grade 2 | Mathematics | Ch 6: Subtraction | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Subtraction', calculate: 19 + 16 = ? **[1 Mark]**

( ) A. 45
( ) B. 34
( ) C. 35
( ) D. 36

Q2. Calculate: 35 - 16 = ? **[1 Mark]**

( ) A. 20
( ) B. 19
( ) C. 18
( ) D. 16

Q3. Which comparison is correct: 35 [?] 30? **[1 Mark]**

( ) A. =
( ) B. <
( ) C.
( ) D. >

Q4. What number is 10 more than 19? **[1 Mark]**

( ) A. 20
( ) B. 39
( ) C. 29
( ) D. 9

Q5. A baker packed 19 apple pies in the morning and 16 cherry pies in the afternoon. **[1 Mark]**
How many pies did the baker pack in all?

( ) A. 19 pies
( ) B. 33 pies
( ) C. 35 pies
( ) D. 37 pies

Q6. A school library received 35 new graphic novels. Students checked out 16 novels on **[1 Mark]**
Monday. How many new novels are still on the shelf?

( ) A. 16 novels
( ) B. 35 novels
( ) C. 19 novels
( ) D. 20 novels

Q7. In a school garden, there are 19 yellow marigolds and 16 purple petunias. How many flowers are blooming in total? **[1 Mark]**

( ) A. 35 flowers
( ) B. 19 flowers
( ) C. 40 flowers
( ) D. 16 flowers

Q8. Find the missing number: 19 + [?] = 35. **[1 Mark]**

( ) A. 16
( ) B. 19
( ) C. 15
( ) D. 17

Q9. Complete the pattern: 19, 24, 29, [?]. **[1 Mark]**

( ) A. 39
( ) B. 33
( ) C. 31
( ) D. 34

Q10. A student claimed that 19 + 16 = 45 because 'we must add 10 to every answer'. Why is this student wrong? **[1 Mark]**

( ) A. Addition means combining only the given numbers without adding extra amounts
( ) B. Addition is only for 1-digit numbers
( ) C. The answer is 0
( ) D. The student subtracted instead

Q11. Sam evaluated 35 - 16 and wrote 51. What was Sam's mistake? **[1 Mark]**

( ) A. He multiplied by 2
( ) B. He divided the numbers
( ) C. He added instead of subtracting
( ) D. He forgot the units place

Q12. Why is 35 greater than 19? **[1 Mark]**

( ) A. Numbers ending in 0 are always smaller
( ) B. Because 35 includes 19 plus an additional 16 items
( ) C. Because {tot} has a bigger first digit
( ) D. Because {v1} is an even number

Q13. If 19 + 16 = 35, what is 16 + 19? **[1 Mark]**

( ) A. 16
( ) B. 35
( ) C. 36
( ) D. 19

Q14. A secret number plus 16 equals 35. If you double the secret number, what is the result? **[1 Mark]**

( ) A. 70
( ) B. 21
( ) C. 38
( ) D. 19

Q15. What is the difference between (35 + 10) and (19 + 10)? **[1 Mark]**

( ) A. 19
( ) B. 35
( ) C. 26
( ) D. 16