WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Multiplication Basics - Worksheet 3

Grade 2 | Mathematics | Ch 7: Multiplication Basics | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Multiplication Basics', calculate: 22 + 31 = ? **[1 Mark]**

( ) A. 52
( ) B. 53
( ) C. 63
( ) D. 54

Q2. Calculate: 53 - 31 = ? **[1 Mark]**

( ) A. 22
( ) B. 31
( ) C. 21
( ) D. 23

Q3. Which comparison is correct: 53 [?] 48? **[1 Mark]**

( ) A.
( ) B. <
( ) C. >
( ) D. =

Q4. What number is 10 more than 22? **[1 Mark]**

( ) A. 42
( ) B. 32
( ) C. 12
( ) D. 23

Q5. A baker packed 22 apple pies in the morning and 31 cherry pies in the afternoon. **[1 Mark]**
How many pies did the baker pack in all?

( ) A. 53 pies
( ) B. 22 pies
( ) C. 55 pies
( ) D. 51 pies

Q6. A school library received 53 new graphic novels. Students checked out 31 novels on **[1 Mark]**
Monday. How many new novels are still on the shelf?

( ) A. 53 novels
( ) B. 22 novels
( ) C. 31 novels
( ) D. 23 novels

Q7. In a school garden, there are 22 yellow marigolds and 31 purple petunias. How many flowers are blooming in total? [1 Mark]

( ) A. 31 flowers
( ) B. 22 flowers
( ) C. 53 flowers
( ) D. 58 flowers

Q8. Find the missing number: 22 + [?] = 53. [1 Mark]

( ) A. 32
( ) B. 22
( ) C. 31
( ) D. 30

Q9. Complete the pattern: 22, 27, 32, [?]. [1 Mark]

( ) A. 34
( ) B. 42
( ) C. 36
( ) D. 37

Q10. A student claimed that 22 + 31 = 63 because 'we must add 10 to every answer'. Why is this student wrong? [1 Mark]

( ) A. The answer is 0
( ) B. Addition means combining only the given numbers without adding extra amounts
( ) C. The student subtracted instead
( ) D. Addition is only for 1-digit numbers

Q11. Sam evaluated 53 - 31 and wrote 84. What was Sam's mistake? [1 Mark]

( ) A. He added instead of subtracting
( ) B. He forgot the units place
( ) C. He divided the numbers
( ) D. He multiplied by 2

Q12. Why is 53 greater than 22? [1 Mark]

( ) A. Because {v1} is an even number
( ) B. Numbers ending in 0 are always smaller
( ) C. Because {tot} has a bigger first digit
( ) D. Because 53 includes 22 plus an additional 31 items

Q13. If 22 + 31 = 53, what is 31 + 22? [1 Mark]

( ) A. 31
( ) B. 53
( ) C. 22
( ) D. 54

Q14. A secret number plus 31 equals 53. If you double the secret number, what is the result? [1 Mark]

( ) A. 44
( ) B. 22
( ) C. 24
( ) D. 106

Q15. What is the difference between (53 + 10) and (22 + 10)? **[1 Mark]**

( ) A. 53
( ) B. 41
( ) C. 22
( ) D. 31