WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Multiplication Basics - Worksheet 7

Grade 2 | Mathematics | Ch 7: Multiplication Basics | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Multiplication Basics', calculate: 15 + 18 = ? **[1 Mark]**

( ) A. 33
( ) B. 32
( ) C. 43
( ) D. 34

Q2. Calculate: 33 - 18 = ? **[1 Mark]**

( ) A. 18
( ) B. 15
( ) C. 16
( ) D. 14

Q3. Which comparison is correct: 33 [?] 28? **[1 Mark]**

( ) A.
( ) B. =
( ) C. <
( ) D. >

Q4. What number is 10 more than 15? **[1 Mark]**

( ) A. 25
( ) B. 35
( ) C. 5
( ) D. 16

Q5. A baker packed 15 apple pies in the morning and 18 cherry pies in the afternoon. **[1 Mark]**
How many pies did the baker pack in all?

( ) A. 15 pies
( ) B. 31 pies
( ) C. 35 pies
( ) D. 33 pies

Q6. A school library received 33 new graphic novels. Students checked out 18 novels on **[1 Mark]**
Monday. How many new novels are still on the shelf?

( ) A. 16 novels
( ) B. 18 novels
( ) C. 33 novels
( ) D. 15 novels

Q7. In a school garden, there are 15 yellow marigolds and 18 purple petunias. How many flowers are blooming in total? [1 Mark]

( ) A. 33 flowers
( ) B. 38 flowers
( ) C. 15 flowers
( ) D. 18 flowers

Q8. Find the missing number: 15 + [?] = 33. [1 Mark]

( ) A. 19
( ) B. 18
( ) C. 17
( ) D. 15

Q9. Complete the pattern: 15, 20, 25, [?]. [1 Mark]

( ) A. 30
( ) B. 27
( ) C. 29
( ) D. 35

Q10. A student claimed that 15 + 18 = 43 because 'we must add 10 to every answer'. Why is this student wrong? [1 Mark]

( ) A. Addition is only for 1-digit numbers
( ) B. The student subtracted instead
( ) C. Addition means combining only the given numbers without adding extra amounts
( ) D. The answer is 0

Q11. Sam evaluated 33 - 18 and wrote 51. What was Sam's mistake? [1 Mark]

( ) A. He multiplied by 2
( ) B. He added instead of subtracting
( ) C. He forgot the units place
( ) D. He divided the numbers

Q12. Why is 33 greater than 15? [1 Mark]

( ) A. Because {tot} has a bigger first digit
( ) B. Because {v1} is an even number
( ) C. Because 33 includes 15 plus an additional 18 items
( ) D. Numbers ending in 0 are always smaller

Q13. If 15 + 18 = 33, what is 18 + 15? [1 Mark]

( ) A. 18
( ) B. 33
( ) C. 34
( ) D. 15

Q14. A secret number plus 18 equals 33. If you double the secret number, what is the result? [1 Mark]

( ) A. 15
( ) B. 66
( ) C. 30
( ) D. 17

Q15. What is the difference between (33 + 10) and (15 + 10)? **[1 Mark]**

( ) A. 15
( ) B. 28
( ) C. 33
( ) D. 18