WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Division Basics - Worksheet 3

Grade 2 | Mathematics | Ch 8: Division Basics | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Division Basics', calculate: 25 + 36 = ? **[1 Mark]**

( ) A. 61
( ) B. 71
( ) C. 60
( ) D. 62

Q2. Calculate: 61 - 36 = ? **[1 Mark]**

( ) A. 25
( ) B. 24
( ) C. 36
( ) D. 26

Q3. Which comparison is correct: 61 [?] 56? **[1 Mark]**

( ) A.
( ) B. >
( ) C. <
( ) D. =

Q4. What number is 10 more than 25? **[1 Mark]**

( ) A. 45
( ) B. 15
( ) C. 26
( ) D. 35

Q5. A baker packed 25 apple pies in the morning and 36 cherry pies in the afternoon. **[1 Mark]**
How many pies did the baker pack in all?

( ) A. 63 pies
( ) B. 25 pies
( ) C. 61 pies
( ) D. 59 pies

Q6. A school library received 61 new graphic novels. Students checked out 36 novels on **[1 Mark]**
Monday. How many new novels are still on the shelf?

( ) A. 36 novels
( ) B. 26 novels
( ) C. 25 novels
( ) D. 61 novels

Q7. In a school garden, there are 25 yellow marigolds and 36 purple petunias. How many flowers are blooming in total? [1 Mark]

( ) A. 61 flowers
( ) B. 25 flowers
( ) C. 36 flowers
( ) D. 66 flowers

Q8. Find the missing number: 25 + [?] = 61. [1 Mark]

( ) A. 25
( ) B. 35
( ) C. 36
( ) D. 37

Q9. Complete the pattern: 25, 30, 35, [?]. [1 Mark]

( ) A. 39
( ) B. 37
( ) C. 40
( ) D. 45

Q10. A student claimed that 25 + 36 = 71 because 'we must add 10 to every answer'. Why is this student wrong? [1 Mark]

( ) A. The student subtracted instead
( ) B. Addition means combining only the given numbers without adding extra amounts
( ) C. Addition is only for 1-digit numbers
( ) D. The answer is 0

Q11. Sam evaluated 61 - 36 and wrote 97. What was Sam's mistake? [1 Mark]

( ) A. He added instead of subtracting
( ) B. He divided the numbers
( ) C. He forgot the units place
( ) D. He multiplied by 2

Q12. Why is 61 greater than 25? [1 Mark]

( ) A. Numbers ending in 0 are always smaller
( ) B. Because 61 includes 25 plus an additional 36 items
( ) C. Because {v1} is an even number
( ) D. Because {tot} has a bigger first digit

Q13. If 25 + 36 = 61, what is 36 + 25? [1 Mark]

( ) A. 61
( ) B. 62
( ) C. 25
( ) D. 36

Q14. A secret number plus 36 equals 61. If you double the secret number, what is the result? [1 Mark]

( ) A. 50
( ) B. 122
( ) C. 27
( ) D. 25

Q15. What is the difference between (61 + 10) and (25 + 10)? **[1 Mark]**

( ) A. 61
( ) B. 25
( ) C. 46
( ) D. 36