WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Division Basics - Worksheet 4

Grade 2 | Mathematics | Ch 8: Division Basics | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Division Basics', calculate: 32 + 14 = ? [1 Mark]

( ) A. 46
( ) B. 45
( ) C. 56
( ) D. 47

Q2. Calculate: 46 - 14 = ? [1 Mark]

( ) A. 31
( ) B. 33
( ) C. 32
( ) D. 14

Q3. Which comparison is correct: 46 [?] 41? [1 Mark]

( ) A. >
( ) B. =
( ) C.
( ) D. <

Q4. What number is 10 more than 32? [1 Mark]

( ) A. 33
( ) B. 52
( ) C. 22
( ) D. 42

Q5. A baker packed 32 apple pies in the morning and 14 cherry pies in the afternoon. [1 Mark]
How many pies did the baker pack in all?

( ) A. 44 pies
( ) B. 48 pies
( ) C. 46 pies
( ) D. 32 pies

Q6. A school library received 46 new graphic novels. Students checked out 14 novels on [1 Mark]
Monday. How many new novels are still on the shelf?

( ) A. 14 novels
( ) B. 46 novels
( ) C. 32 novels
( ) D. 33 novels

Q7. In a school garden, there are 32 yellow marigolds and 14 purple petunias. How many flowers are blooming in total? [1 Mark]

( ) A. 51 flowers
( ) B. 32 flowers
( ) C. 14 flowers
( ) D. 46 flowers

Q8. Find the missing number: 32 + [?] = 46. [1 Mark]

( ) A. 32
( ) B. 15
( ) C. 14
( ) D. 13

Q9. Complete the pattern: 32, 37, 42, [?]. [1 Mark]

( ) A. 44
( ) B. 47
( ) C. 46
( ) D. 52

Q10. A student claimed that 32 + 14 = 56 because 'we must add 10 to every answer'. Why is this student wrong? [1 Mark]

( ) A. Addition is only for 1-digit numbers
( ) B. The answer is 0
( ) C. The student subtracted instead
( ) D. Addition means combining only the given numbers without adding extra amounts

Q11. Sam evaluated 46 - 14 and wrote 60. What was Sam's mistake? [1 Mark]

( ) A. He multiplied by 2
( ) B. He forgot the units place
( ) C. He divided the numbers
( ) D. He added instead of subtracting

Q12. Why is 46 greater than 32? [1 Mark]

( ) A. Because {tot} has a bigger first digit
( ) B. Because {v1} is an even number
( ) C. Because 46 includes 32 plus an additional 14 items
( ) D. Numbers ending in 0 are always smaller

Q13. If 32 + 14 = 46, what is 14 + 32? [1 Mark]

( ) A. 46
( ) B. 14
( ) C. 32
( ) D. 47

Q14. A secret number plus 14 equals 46. If you double the secret number, what is the result? [1 Mark]

( ) A. 64
( ) B. 34
( ) C. 32
( ) D. 92

Q15. What is the difference between (46 + 10) and (32 + 10)? **[1 Mark]**

( ) A. 14
( ) B. 24
( ) C. 46
( ) D. 32