WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Division Basics - Worksheet 9

Grade 2 | Mathematics | Ch 8: Division Basics | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Division Basics', calculate: 32 + 29 = ? [1 Mark]

( ) A. 71
( ) B. 62
( ) C. 61
( ) D. 60

Q2. Calculate: 61 - 29 = ? [1 Mark]

( ) A. 31
( ) B. 29
( ) C. 33
( ) D. 32

Q3. Which comparison is correct: 61 [?] 56? [1 Mark]

( ) A.
( ) B. >
( ) C. <
( ) D. =

Q4. What number is 10 more than 32? [1 Mark]

( ) A. 33
( ) B. 52
( ) C. 22
( ) D. 42

Q5. A baker packed 32 apple pies in the morning and 29 cherry pies in the afternoon. [1 Mark]
How many pies did the baker pack in all?

( ) A. 59 pies
( ) B. 63 pies
( ) C. 61 pies
( ) D. 32 pies

Q6. A school library received 61 new graphic novels. Students checked out 29 novels on [1 Mark]
Monday. How many new novels are still on the shelf?

( ) A. 61 novels
( ) B. 29 novels
( ) C. 33 novels
( ) D. 32 novels

Q7. In a school garden, there are 32 yellow marigolds and 29 purple petunias. How many flowers are blooming in total? [1 Mark]

( ) A. 32 flowers
( ) B. 66 flowers
( ) C. 61 flowers
( ) D. 29 flowers

Q8. Find the missing number: 32 + [?] = 61. [1 Mark]

( ) A. 30
( ) B. 32
( ) C. 28
( ) D. 29

Q9. Complete the pattern: 32, 37, 42, [?]. [1 Mark]

( ) A. 44
( ) B. 47
( ) C. 46
( ) D. 52

Q10. A student claimed that 32 + 29 = 71 because 'we must add 10 to every answer'. Why is this student wrong? [1 Mark]

( ) A. The student subtracted instead
( ) B. Addition means combining only the given numbers without adding extra amounts
( ) C. The answer is 0
( ) D. Addition is only for 1-digit numbers

Q11. Sam evaluated 61 - 29 and wrote 90. What was Sam's mistake? [1 Mark]

( ) A. He forgot the units place
( ) B. He divided the numbers
( ) C. He multiplied by 2
( ) D. He added instead of subtracting

Q12. Why is 61 greater than 32? [1 Mark]

( ) A. Because {v1} is an even number
( ) B. Numbers ending in 0 are always smaller
( ) C. Because {tot} has a bigger first digit
( ) D. Because 61 includes 32 plus an additional 29 items

Q13. If 32 + 29 = 61, what is 29 + 32? [1 Mark]

( ) A. 61
( ) B. 62
( ) C. 29
( ) D. 32

Q14. A secret number plus 29 equals 61. If you double the secret number, what is the result? [1 Mark]

( ) A. 122
( ) B. 64
( ) C. 32
( ) D. 34

Q15. What is the difference between (61 + 10) and (32 + 10)? **[1 Mark]**

( ) A. 32
( ) B. 61
( ) C. 39
( ) D. 29