WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Measurement of Length - Worksheet 1

Grade 2 | Mathematics | Ch 13: Measurement of Length | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Measurement of Length', calculate: 26 + 30 = ? **[1 Mark]**

( ) A. 66
( ) B. 55
( ) C. 56
( ) D. 57

Q2. Calculate: 56 - 30 = ? **[1 Mark]**

( ) A. 27
( ) B. 25
( ) C. 30
( ) D. 26

Q3. Which comparison is correct: 56 [?] 51? **[1 Mark]**

( ) A. =
( ) B.
( ) C. <
( ) D. >

Q4. What number is 10 more than 26? **[1 Mark]**

( ) A. 46
( ) B. 27
( ) C. 36
( ) D. 16

Q5. A baker packed 26 apple pies in the morning and 30 cherry pies in the afternoon. **[1 Mark]**
How many pies did the baker pack in all?

( ) A. 56 pies
( ) B. 58 pies
( ) C. 26 pies
( ) D. 54 pies

Q6. A school library received 56 new graphic novels. Students checked out 30 novels on **[1 Mark]**
Monday. How many new novels are still on the shelf?

( ) A. 56 novels
( ) B. 30 novels
( ) C. 27 novels
( ) D. 26 novels

Q7. In a school garden, there are 26 yellow marigolds and 30 purple petunias. How many flowers are blooming in total? [1 Mark]

( ) A. 61 flowers
( ) B. 26 flowers
( ) C. 30 flowers
( ) D. 56 flowers

Q8. Find the missing number: 26 + [?] = 56. [1 Mark]

( ) A. 31
( ) B. 26
( ) C. 29
( ) D. 30

Q9. Complete the pattern: 26, 31, 36, [?]. [1 Mark]

( ) A. 41
( ) B. 40
( ) C. 38
( ) D. 46

Q10. A student claimed that 26 + 30 = 66 because 'we must add 10 to every answer'. Why is this student wrong? [1 Mark]

( ) A. Addition means combining only the given numbers without adding extra amounts
( ) B. Addition is only for 1-digit numbers
( ) C. The student subtracted instead
( ) D. The answer is 0

Q11. Sam evaluated 56 - 30 and wrote 86. What was Sam's mistake? [1 Mark]

( ) A. He added instead of subtracting
( ) B. He divided the numbers
( ) C. He forgot the units place
( ) D. He multiplied by 2

Q12. Why is 56 greater than 26? [1 Mark]

( ) A. Because {v1} is an even number
( ) B. Because 56 includes 26 plus an additional 30 items
( ) C. Numbers ending in 0 are always smaller
( ) D. Because {tot} has a bigger first digit

Q13. If 26 + 30 = 56, what is 30 + 26? [1 Mark]

( ) A. 26
( ) B. 30
( ) C. 56
( ) D. 57

Q14. A secret number plus 30 equals 56. If you double the secret number, what is the result? [1 Mark]

( ) A. 52
( ) B. 28
( ) C. 26
( ) D. 112

Q15. What is the difference between (56 + 10) and (26 + 10)? **[1 Mark]**

( ) A. 30
( ) B. 56
( ) C. 26
( ) D. 40