Measurement of Length - Worksheet 4

Grade 2 | Mathematics | Ch 13: Measurement of Length | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Measurement of Length', calculate: 47 + 14 = ? [1 Mark]

( ) A. 61
( ) B. 60
( ) C. 71
( ) D. 62

Q2. Calculate: 61 - 14 = ? [1 Mark]

( ) A. 48
( ) B. 47
( ) C. 14
( ) D. 46

Q3. Which comparison is correct: 61 [?] 56? [1 Mark]

( ) A.
( ) B. >
( ) C. <
( ) D. =

Q4. What number is 10 more than 47? [1 Mark]

( ) A. 37
( ) B. 48
( ) C. 67
( ) D. 57

Q5. A baker packed 47 apple pies in the morning and 14 cherry pies in the afternoon. [1 Mark]
How many pies did the baker pack in all?

( ) A. 63 pies
( ) B. 59 pies
( ) C. 47 pies
( ) D. 61 pies

Q6. A school library received 61 new graphic novels. Students checked out 14 novels on [1 Mark]
Monday. How many new novels are still on the shelf?

( ) A. 14 novels
( ) B. 61 novels
( ) C. 47 novels
( ) D. 48 novels

Q7. In a school garden, there are 47 yellow marigolds and 14 purple petunias. How many flowers are blooming in total? [1 Mark]

( ) A. 14 flowers
( ) B. 61 flowers
( ) C. 47 flowers
( ) D. 66 flowers

Q8. Find the missing number: 47 + [?] = 61. [1 Mark]

( ) A. 14
( ) B. 15
( ) C. 13
( ) D. 47

Q9. Complete the pattern: 47, 52, 57, [?]. [1 Mark]

( ) A. 67
( ) B. 62
( ) C. 61
( ) D. 59

Q10. A student claimed that 47 + 14 = 71 because 'we must add 10 to every answer'. Why is this student wrong? [1 Mark]

( ) A. Addition means combining only the given numbers without adding extra amounts
( ) B. The student subtracted instead
( ) C. Addition is only for 1-digit numbers
( ) D. The answer is 0

Q11. Sam evaluated 61 - 14 and wrote 75. What was Sam's mistake? [1 Mark]

( ) A. He divided the numbers
( ) B. He multiplied by 2
( ) C. He added instead of subtracting
( ) D. He forgot the units place

Q12. Why is 61 greater than 47? [1 Mark]

( ) A. Because {v1} is an even number
( ) B. Because {tot} has a bigger first digit
( ) C. Because 61 includes 47 plus an additional 14 items
( ) D. Numbers ending in 0 are always smaller

Q13. If 47 + 14 = 61, what is 14 + 47? [1 Mark]

( ) A. 14
( ) B. 62
( ) C. 61
( ) D. 47

Q14. A secret number plus 14 equals 61. If you double the secret number, what is the result? [1 Mark]

( ) A. 47
( ) B. 94
( ) C. 49
( ) D. 122

Q15. What is the difference between (61 + 10) and (47 + 10)? **[1 Mark]**

( ) A. 61
( ) B. 47
( ) C. 24
( ) D. 14