WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Measurement of Length - Worksheet 6

Grade 2 | Mathematics | Ch 13: Measurement of Length | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Measurement of Length', calculate: 26 + 20 = ? [1 Mark]

( ) A. 46
( ) B. 47
( ) C. 45
( ) D. 56

Q2. Calculate: 46 - 20 = ? [1 Mark]

( ) A. 20
( ) B. 27
( ) C. 26
( ) D. 25

Q3. Which comparison is correct: 46 [?] 41? [1 Mark]

( ) A. >
( ) B. =
( ) C.
( ) D. <

Q4. What number is 10 more than 26? [1 Mark]

( ) A. 46
( ) B. 27
( ) C. 36
( ) D. 16

Q5. A baker packed 26 apple pies in the morning and 20 cherry pies in the afternoon. [1 Mark]
How many pies did the baker pack in all?

( ) A. 46 pies
( ) B. 26 pies
( ) C. 44 pies
( ) D. 48 pies

Q6. A school library received 46 new graphic novels. Students checked out 20 novels on [1 Mark]
Monday. How many new novels are still on the shelf?

( ) A. 20 novels
( ) B. 26 novels
( ) C. 27 novels
( ) D. 46 novels

Q7. In a school garden, there are 26 yellow marigolds and 20 purple petunias. How many flowers are blooming in total? [1 Mark]

( ) A. 26 flowers
( ) B. 51 flowers
( ) C. 46 flowers
( ) D. 20 flowers

Q8. Find the missing number: 26 + [?] = 46. [1 Mark]

( ) A. 21
( ) B. 20
( ) C. 26
( ) D. 19

Q9. Complete the pattern: 26, 31, 36, [?]. [1 Mark]

( ) A. 41
( ) B. 40
( ) C. 38
( ) D. 46

Q10. A student claimed that 26 + 20 = 56 because 'we must add 10 to every answer'. Why is this student wrong? [1 Mark]

( ) A. Addition is only for 1-digit numbers
( ) B. The student subtracted instead
( ) C. Addition means combining only the given numbers without adding extra amounts
( ) D. The answer is 0

Q11. Sam evaluated 46 - 20 and wrote 66. What was Sam's mistake? [1 Mark]

( ) A. He added instead of subtracting
( ) B. He forgot the units place
( ) C. He multiplied by 2
( ) D. He divided the numbers

Q12. Why is 46 greater than 26? [1 Mark]

( ) A. Numbers ending in 0 are always smaller
( ) B. Because {v1} is an even number
( ) C. Because 46 includes 26 plus an additional 20 items
( ) D. Because {tot} has a bigger first digit

Q13. If 26 + 20 = 46, what is 20 + 26? [1 Mark]

( ) A. 46
( ) B. 20
( ) C. 47
( ) D. 26

Q14. A secret number plus 20 equals 46. If you double the secret number, what is the result? [1 Mark]

( ) A. 52
( ) B. 26
( ) C. 28
( ) D. 92

Q15. What is the difference between (46 + 10) and (26 + 10)? **[1 Mark]**

( ) A. 46
( ) B. 30
( ) C. 20
( ) D. 26