Measurement of Length - Worksheet 8

Grade 2 | Mathematics | Ch 13: Measurement of Length | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Measurement of Length', calculate: 40 + 26 = ? [1 Mark]

( ) A. 66
( ) B. 76
( ) C. 67
( ) D. 65

Q2. Calculate: 66 - 26 = ? [1 Mark]

( ) A. 26
( ) B. 41
( ) C. 39
( ) D. 40

Q3. Which comparison is correct: 66 [?] 61? [1 Mark]

( ) A. >
( ) B. <
( ) C. =
( ) D.

Q4. What number is 10 more than 40? [1 Mark]

( ) A. 60
( ) B. 30
( ) C. 41
( ) D. 50

Q5. A baker packed 40 apple pies in the morning and 26 cherry pies in the afternoon. [1 Mark]
How many pies did the baker pack in all?

( ) A. 66 pies
( ) B. 68 pies
( ) C. 64 pies
( ) D. 40 pies

Q6. A school library received 66 new graphic novels. Students checked out 26 novels on [1 Mark]
Monday. How many new novels are still on the shelf?

( ) A. 26 novels
( ) B. 41 novels
( ) C. 40 novels
( ) D. 66 novels

Q7. In a school garden, there are 40 yellow marigolds and 26 purple petunias. How many flowers are blooming in total? **[1 Mark]**

( ) A. 40 flowers
( ) B. 66 flowers
( ) C. 26 flowers
( ) D. 71 flowers

Q8. Find the missing number: 40 + [?] = 66. **[1 Mark]**

( ) A. 25
( ) B. 27
( ) C. 26
( ) D. 40

Q9. Complete the pattern: 40, 45, 50, [?]. **[1 Mark]**

( ) A. 52
( ) B. 54
( ) C. 60
( ) D. 55

Q10. A student claimed that 40 + 26 = 76 because 'we must add 10 to every answer'. Why is this student wrong? **[1 Mark]**

( ) A. The student subtracted instead
( ) B. Addition means combining only the given numbers without adding extra amounts
( ) C. Addition is only for 1-digit numbers
( ) D. The answer is 0

Q11. Sam evaluated 66 - 26 and wrote 92. What was Sam's mistake? **[1 Mark]**

( ) A. He multiplied by 2
( ) B. He forgot the units place
( ) C. He divided the numbers
( ) D. He added instead of subtracting

Q12. Why is 66 greater than 40? **[1 Mark]**

( ) A. Because 66 includes 40 plus an additional 26 items
( ) B. Numbers ending in 0 are always smaller
( ) C. Because {tot} has a bigger first digit
( ) D. Because {v1} is an even number

Q13. If 40 + 26 = 66, what is 26 + 40? **[1 Mark]**

( ) A. 67
( ) B. 40
( ) C. 66
( ) D. 26

Q14. A secret number plus 26 equals 66. If you double the secret number, what is the result? **[1 Mark]**

( ) A. 132
( ) B. 42
( ) C. 80
( ) D. 40

Q15. What is the difference between (66 + 10) and (40 + 10)? **[1 Mark]**

( ) A. 66
( ) B. 40
( ) C. 26
( ) D. 36