WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Measurement of Length - Worksheet 10

Grade 2 | Mathematics | Ch 13: Measurement of Length | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Measurement of Length', calculate: 19 + 32 = ? [1 Mark]

( ) A. 50
( ) B. 51
( ) C. 61
( ) D. 52

Q2. Calculate: 51 - 32 = ? [1 Mark]

( ) A. 18
( ) B. 32
( ) C. 20
( ) D. 19

Q3. Which comparison is correct: 51 [?] 46? [1 Mark]

( ) A. <
( ) B. =
( ) C.
( ) D. >

Q4. What number is 10 more than 19? [1 Mark]

( ) A. 20
( ) B. 39
( ) C. 29
( ) D. 9

Q5. A baker packed 19 apple pies in the morning and 32 cherry pies in the afternoon. [1 Mark]
How many pies did the baker pack in all?

( ) A. 49 pies
( ) B. 53 pies
( ) C. 19 pies
( ) D. 51 pies

Q6. A school library received 51 new graphic novels. Students checked out 32 novels on [1 Mark]
Monday. How many new novels are still on the shelf?

( ) A. 19 novels
( ) B. 51 novels
( ) C. 32 novels
( ) D. 20 novels

Q7. In a school garden, there are 19 yellow marigolds and 32 purple petunias. How many flowers are blooming in total? **[1 Mark]**

( ) A. 51 flowers
( ) B. 32 flowers
( ) C. 56 flowers
( ) D. 19 flowers

Q8. Find the missing number: 19 + [?] = 51. **[1 Mark]**

( ) A. 33
( ) B. 31
( ) C. 32
( ) D. 19

Q9. Complete the pattern: 19, 24, 29, [?]. **[1 Mark]**

( ) A. 39
( ) B. 33
( ) C. 31
( ) D. 34

Q10. A student claimed that 19 + 32 = 61 because 'we must add 10 to every answer'. Why is this student wrong? **[1 Mark]**

( ) A. The student subtracted instead
( ) B. The answer is 0
( ) C. Addition is only for 1-digit numbers
( ) D. Addition means combining only the given numbers without adding extra amounts

Q11. Sam evaluated 51 - 32 and wrote 83. What was Sam's mistake? **[1 Mark]**

( ) A. He forgot the units place
( ) B. He multiplied by 2
( ) C. He added instead of subtracting
( ) D. He divided the numbers

Q12. Why is 51 greater than 19? **[1 Mark]**

( ) A. Because {tot} has a bigger first digit
( ) B. Numbers ending in 0 are always smaller
( ) C. Because {v1} is an even number
( ) D. Because 51 includes 19 plus an additional 32 items

Q13. If 19 + 32 = 51, what is 32 + 19? **[1 Mark]**

( ) A. 32
( ) B. 52
( ) C. 51
( ) D. 19

Q14. A secret number plus 32 equals 51. If you double the secret number, what is the result? **[1 Mark]**

( ) A. 102
( ) B. 19
( ) C. 38
( ) D. 21

Q15. What is the difference between (51 + 10) and (19 + 10)? **[1 Mark]**

( ) A. 32
( ) B. 19
( ) C. 51
( ) D. 42