WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Measurement of Capacity - Worksheet 1

Grade 2 | Mathematics | Ch 15: Measurement of Capacity | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Measurement of Capacity', calculate: 32 + 15 = ? [1 Mark]

( ) A. 47
( ) B. 57
( ) C. 48
( ) D. 46

Q2. Calculate: 47 - 15 = ? [1 Mark]

( ) A. 33
( ) B. 31
( ) C. 15
( ) D. 32

Q3. Which comparison is correct: 47 [?] 42? [1 Mark]

( ) A. <
( ) B. =
( ) C.
( ) D. >

Q4. What number is 10 more than 32? [1 Mark]

( ) A. 33
( ) B. 52
( ) C. 22
( ) D. 42

Q5. A baker packed 32 apple pies in the morning and 15 cherry pies in the afternoon. [1 Mark]
How many pies did the baker pack in all?

( ) A. 49 pies
( ) B. 45 pies
( ) C. 32 pies
( ) D. 47 pies

Q6. A school library received 47 new graphic novels. Students checked out 15 novels on [1 Mark]
Monday. How many new novels are still on the shelf?

( ) A. 32 novels
( ) B. 47 novels
( ) C. 15 novels
( ) D. 33 novels

Q7. In a school garden, there are 32 yellow marigolds and 15 purple petunias. How many flowers are blooming in total? **[1 Mark]**

( ) A. 52 flowers
( ) B. 15 flowers
( ) C. 47 flowers
( ) D. 32 flowers

Q8. Find the missing number: 32 + [?] = 47. **[1 Mark]**

( ) A. 15
( ) B. 16
( ) C. 32
( ) D. 14

Q9. Complete the pattern: 32, 37, 42, [?]. **[1 Mark]**

( ) A. 44
( ) B. 47
( ) C. 46
( ) D. 52

Q10. A student claimed that 32 + 15 = 57 because 'we must add 10 to every answer'. Why is this student wrong? **[1 Mark]**

( ) A. Addition means combining only the given numbers without adding extra amounts
( ) B. The student subtracted instead
( ) C. Addition is only for 1-digit numbers
( ) D. The answer is 0

Q11. Sam evaluated 47 - 15 and wrote 62. What was Sam's mistake? **[1 Mark]**

( ) A. He forgot the units place
( ) B. He added instead of subtracting
( ) C. He multiplied by 2
( ) D. He divided the numbers

Q12. Why is 47 greater than 32? **[1 Mark]**

( ) A. Because {v1} is an even number
( ) B. Numbers ending in 0 are always smaller
( ) C. Because 47 includes 32 plus an additional 15 items
( ) D. Because {tot} has a bigger first digit

Q13. If 32 + 15 = 47, what is 15 + 32? **[1 Mark]**

( ) A. 48
( ) B. 32
( ) C. 15
( ) D. 47

Q14. A secret number plus 15 equals 47. If you double the secret number, what is the result? **[1 Mark]**

( ) A. 32
( ) B. 64
( ) C. 94
( ) D. 34

Q15. What is the difference between (47 + 10) and (32 + 10)? **[1 Mark]**

( ) A. 47
( ) B. 32
( ) C. 25
( ) D. 15