WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Measurement of Capacity - Worksheet 5

Grade 2 | Mathematics | Ch 15: Measurement of Capacity | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Measurement of Capacity', calculate: 25 + 27 = ? [1 Mark]

( ) A. 52
( ) B. 51
( ) C. 53
( ) D. 62

Q2. Calculate: 52 - 27 = ? [1 Mark]

( ) A. 24
( ) B. 27
( ) C. 26
( ) D. 25

Q3. Which comparison is correct: 52 [?] 47? [1 Mark]

( ) A. =
( ) B. <
( ) C.
( ) D. >

Q4. What number is 10 more than 25? [1 Mark]

( ) A. 45
( ) B. 15
( ) C. 26
( ) D. 35

Q5. A baker packed 25 apple pies in the morning and 27 cherry pies in the afternoon. [1 Mark]
How many pies did the baker pack in all?

( ) A. 54 pies
( ) B. 52 pies
( ) C. 25 pies
( ) D. 50 pies

Q6. A school library received 52 new graphic novels. Students checked out 27 novels on [1 Mark]
Monday. How many new novels are still on the shelf?

( ) A. 25 novels
( ) B. 26 novels
( ) C. 27 novels
( ) D. 52 novels

Q7. In a school garden, there are 25 yellow marigolds and 27 purple petunias. How many flowers are blooming in total? [1 Mark]

( ) A. 57 flowers
( ) B. 25 flowers
( ) C. 27 flowers
( ) D. 52 flowers

Q8. Find the missing number: 25 + [?] = 52. [1 Mark]

( ) A. 25
( ) B. 26
( ) C. 28
( ) D. 27

Q9. Complete the pattern: 25, 30, 35, [?]. [1 Mark]

( ) A. 39
( ) B. 37
( ) C. 40
( ) D. 45

Q10. A student claimed that 25 + 27 = 62 because 'we must add 10 to every answer'. Why is this student wrong? [1 Mark]

( ) A. The student subtracted instead
( ) B. Addition means combining only the given numbers without adding extra amounts
( ) C. Addition is only for 1-digit numbers
( ) D. The answer is 0

Q11. Sam evaluated 52 - 27 and wrote 79. What was Sam's mistake? [1 Mark]

( ) A. He divided the numbers
( ) B. He added instead of subtracting
( ) C. He multiplied by 2
( ) D. He forgot the units place

Q12. Why is 52 greater than 25? [1 Mark]

( ) A. Numbers ending in 0 are always smaller
( ) B. Because {tot} has a bigger first digit
( ) C. Because {v1} is an even number
( ) D. Because 52 includes 25 plus an additional 27 items

Q13. If 25 + 27 = 52, what is 27 + 25? [1 Mark]

( ) A. 25
( ) B. 52
( ) C. 53
( ) D. 27

Q14. A secret number plus 27 equals 52. If you double the secret number, what is the result? [1 Mark]

( ) A. 27
( ) B. 104
( ) C. 25
( ) D. 50

Q15. What is the difference between (52 + 10) and (25 + 10)? **[1 Mark]**

( ) A. 27
( ) B. 52
( ) C. 25
( ) D. 37