WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Measurement of Capacity - Worksheet 6

Grade 2 | Mathematics | Ch 15: Measurement of Capacity | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Measurement of Capacity', calculate: 32 + 30 = ? [1 Mark]

( ) A. 62
( ) B. 72
( ) C. 63
( ) D. 61

Q2. Calculate: 62 - 30 = ? [1 Mark]

( ) A. 32
( ) B. 33
( ) C. 30
( ) D. 31

Q3. Which comparison is correct: 62 [?] 57? [1 Mark]

( ) A. >
( ) B.
( ) C. <
( ) D. =

Q4. What number is 10 more than 32? [1 Mark]

( ) A. 33
( ) B. 52
( ) C. 22
( ) D. 42

Q5. A baker packed 32 apple pies in the morning and 30 cherry pies in the afternoon. [1 Mark]
How many pies did the baker pack in all?

( ) A. 64 pies
( ) B. 60 pies
( ) C. 32 pies
( ) D. 62 pies

Q6. A school library received 62 new graphic novels. Students checked out 30 novels on [1 Mark]
Monday. How many new novels are still on the shelf?

( ) A. 62 novels
( ) B. 32 novels
( ) C. 33 novels
( ) D. 30 novels

Q7. In a school garden, there are 32 yellow marigolds and 30 purple petunias. How many flowers are blooming in total? [1 Mark]

( ) A. 62 flowers
( ) B. 30 flowers
( ) C. 67 flowers
( ) D. 32 flowers

Q8. Find the missing number: 32 + [?] = 62. [1 Mark]

( ) A. 30
( ) B. 29
( ) C. 31
( ) D. 32

Q9. Complete the pattern: 32, 37, 42, [?]. [1 Mark]

( ) A. 44
( ) B. 47
( ) C. 46
( ) D. 52

Q10. A student claimed that 32 + 30 = 72 because 'we must add 10 to every answer'. Why is this student wrong? [1 Mark]

( ) A. The answer is 0
( ) B. Addition means combining only the given numbers without adding extra amounts
( ) C. Addition is only for 1-digit numbers
( ) D. The student subtracted instead

Q11. Sam evaluated 62 - 30 and wrote 92. What was Sam's mistake? [1 Mark]

( ) A. He forgot the units place
( ) B. He multiplied by 2
( ) C. He divided the numbers
( ) D. He added instead of subtracting

Q12. Why is 62 greater than 32? [1 Mark]

( ) A. Because {v1} is an even number
( ) B. Because 62 includes 32 plus an additional 30 items
( ) C. Because {tot} has a bigger first digit
( ) D. Numbers ending in 0 are always smaller

Q13. If 32 + 30 = 62, what is 30 + 32? [1 Mark]

( ) A. 63
( ) B. 32
( ) C. 30
( ) D. 62

Q14. A secret number plus 30 equals 62. If you double the secret number, what is the result? [1 Mark]

( ) A. 64
( ) B. 34
( ) C. 124
( ) D. 32

Q15. What is the difference between (62 + 10) and (32 + 10)? **[1 Mark]**

( ) A. 62
( ) B. 30
( ) C. 40
( ) D. 32