Measurement of Capacity - Worksheet 9

Grade 2 | Mathematics | Ch 15: Measurement of Capacity | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Measurement of Capacity', calculate: 18 + 14 = ? [1 Mark]

( ) A. 31
( ) B. 32
( ) C. 42
( ) D. 33

Q2. Calculate: 32 - 14 = ? [1 Mark]

( ) A. 19
( ) B. 14
( ) C. 17
( ) D. 18

Q3. Which comparison is correct: 32 [?] 27? [1 Mark]

( ) A. =
( ) B.
( ) C. <
( ) D. >

Q4. What number is 10 more than 18? [1 Mark]

( ) A. 19
( ) B. 38
( ) C. 28
( ) D. 8

Q5. A baker packed 18 apple pies in the morning and 14 cherry pies in the afternoon. [1 Mark]
How many pies did the baker pack in all?

( ) A. 30 pies
( ) B. 18 pies
( ) C. 32 pies
( ) D. 34 pies

Q6. A school library received 32 new graphic novels. Students checked out 14 novels on [1 Mark]
Monday. How many new novels are still on the shelf?

( ) A. 32 novels
( ) B. 19 novels
( ) C. 14 novels
( ) D. 18 novels

Q7. In a school garden, there are 18 yellow marigolds and 14 purple petunias. How many flowers are blooming in total? [1 Mark]

( ) A. 32 flowers
( ) B. 37 flowers
( ) C. 18 flowers
( ) D. 14 flowers

Q8. Find the missing number: 18 + [?] = 32. [1 Mark]

( ) A. 18
( ) B. 15
( ) C. 13
( ) D. 14

Q9. Complete the pattern: 18, 23, 28, [?]. [1 Mark]

( ) A. 33
( ) B. 38
( ) C. 32
( ) D. 30

Q10. A student claimed that 18 + 14 = 42 because 'we must add 10 to every answer'. Why is this student wrong? [1 Mark]

( ) A. The student subtracted instead
( ) B. Addition means combining only the given numbers without adding extra amounts
( ) C. The answer is 0
( ) D. Addition is only for 1-digit numbers

Q11. Sam evaluated 32 - 14 and wrote 46. What was Sam's mistake? [1 Mark]

( ) A. He added instead of subtracting
( ) B. He multiplied by 2
( ) C. He forgot the units place
( ) D. He divided the numbers

Q12. Why is 32 greater than 18? [1 Mark]

( ) A. Because {v1} is an even number
( ) B. Because {tot} has a bigger first digit
( ) C. Because 32 includes 18 plus an additional 14 items
( ) D. Numbers ending in 0 are always smaller

Q13. If 18 + 14 = 32, what is 14 + 18? [1 Mark]

( ) A. 18
( ) B. 32
( ) C. 14
( ) D. 33

Q14. A secret number plus 14 equals 32. If you double the secret number, what is the result? [1 Mark]

( ) A. 20
( ) B. 64
( ) C. 18
( ) D. 36

Q15. What is the difference between (32 + 10) and (18 + 10)? **[1 Mark]**

( ) A. 14
( ) B. 18
( ) C. 24
( ) D. 32