WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Measurement of Capacity - Worksheet 10

Grade 2 | Mathematics | Ch 15: Measurement of Capacity | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Measurement of Capacity', calculate: 25 + 17 = ? [1 Mark]

( ) A. 52
( ) B. 41
( ) C. 43
( ) D. 42

Q2. Calculate: 42 - 17 = ? [1 Mark]

( ) A. 24
( ) B. 25
( ) C. 26
( ) D. 17

Q3. Which comparison is correct: 42 [?] 37? [1 Mark]

( ) A. <
( ) B.
( ) C. =
( ) D. >

Q4. What number is 10 more than 25? [1 Mark]

( ) A. 45
( ) B. 15
( ) C. 26
( ) D. 35

Q5. A baker packed 25 apple pies in the morning and 17 cherry pies in the afternoon. [1 Mark]
How many pies did the baker pack in all?

( ) A. 44 pies
( ) B. 40 pies
( ) C. 25 pies
( ) D. 42 pies

Q6. A school library received 42 new graphic novels. Students checked out 17 novels on [1 Mark]
Monday. How many new novels are still on the shelf?

( ) A. 17 novels
( ) B. 26 novels
( ) C. 25 novels
( ) D. 42 novels

Q7. In a school garden, there are 25 yellow marigolds and 17 purple petunias. How many flowers are blooming in total? [1 Mark]

( ) A. 25 flowers
( ) B. 42 flowers
( ) C. 17 flowers
( ) D. 47 flowers

Q8. Find the missing number: 25 + [?] = 42. [1 Mark]

( ) A. 16
( ) B. 17
( ) C. 18
( ) D. 25

Q9. Complete the pattern: 25, 30, 35, [?]. [1 Mark]

( ) A. 39
( ) B. 37
( ) C. 40
( ) D. 45

Q10. A student claimed that 25 + 17 = 52 because 'we must add 10 to every answer'. Why is this student wrong? [1 Mark]

( ) A. The answer is 0
( ) B. The student subtracted instead
( ) C. Addition means combining only the given numbers without adding extra amounts
( ) D. Addition is only for 1-digit numbers

Q11. Sam evaluated 42 - 17 and wrote 59. What was Sam's mistake? [1 Mark]

( ) A. He multiplied by 2
( ) B. He forgot the units place
( ) C. He divided the numbers
( ) D. He added instead of subtracting

Q12. Why is 42 greater than 25? [1 Mark]

( ) A. Numbers ending in 0 are always smaller
( ) B. Because {tot} has a bigger first digit
( ) C. Because {v1} is an even number
( ) D. Because 42 includes 25 plus an additional 17 items

Q13. If 25 + 17 = 42, what is 17 + 25? [1 Mark]

( ) A. 17
( ) B. 43
( ) C. 25
( ) D. 42

Q14. A secret number plus 17 equals 42. If you double the secret number, what is the result? [1 Mark]

( ) A. 25
( ) B. 27
( ) C. 50
( ) D. 84

Q15. What is the difference between (42 + 10) and (25 + 10)? **[1 Mark]**

( ) A. 17
( ) B. 25
( ) C. 27
( ) D. 42