WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Time and Calendar - Worksheet 4

Grade 2 | Mathematics | Ch 16: Time and Calendar | Total Marks: 19 | Time: 35 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Time and Calendar', calculate: 21 + 29 = ? **[1 Mark]**

( ) A. 49
( ) B. 60
( ) C. 50
( ) D. 51

Q2. Calculate: 50 - 29 = ? **[1 Mark]**

( ) A. 21
( ) B. 22
( ) C. 20
( ) D. 29

Q3. Which comparison is correct: 50 [?] 45? **[1 Mark]**

( ) A. >
( ) B. =
( ) C.
( ) D. <

Q4. What number is 10 more than 21? **[1 Mark]**

( ) A. 22
( ) B. 11
( ) C. 41
( ) D. 31

Q5. A baker packed 21 apple pies in the morning and 29 cherry pies in the afternoon. **[1 Mark]**
How many pies did the baker pack in all?

( ) A. 52 pies
( ) B. 48 pies
( ) C. 50 pies
( ) D. 21 pies

Q6. A school library received 50 new graphic novels. Students checked out 29 novels on **[1 Mark]**
Monday. How many new novels are still on the shelf?

( ) A. 29 novels
( ) B. 22 novels
( ) C. 21 novels
( ) D. 50 novels

Q7. In a school garden, there are 21 yellow marigolds and 29 purple petunias. How many flowers are blooming in total? **[1 Mark]**

( ) A. 21 flowers
( ) B. 29 flowers
( ) C. 50 flowers
( ) D. 55 flowers

Q8. Find the missing number: 21 + [?] = 50. **[1 Mark]**

( ) A. 30
( ) B. 21
( ) C. 28
( ) D. 29

Q9. Complete the pattern: 21, 26, 31, [?]. **[1 Mark]**

( ) A. 35
( ) B. 36
( ) C. 33
( ) D. 41

Q10. A student claimed that 21 + 29 = 60 because 'we must add 10 to every answer'. Why is this student wrong? **[1 Mark]**

( ) A. Addition means combining only the given numbers without adding extra amounts
( ) B. Addition is only for 1-digit numbers
( ) C. The student subtracted instead
( ) D. The answer is 0

Q11. Sam evaluated 50 - 29 and wrote 79. What was Sam's mistake? **[1 Mark]**

( ) A. He forgot the units place
( ) B. He added instead of subtracting
( ) C. He divided the numbers
( ) D. He multiplied by 2

Q12. Why is 50 greater than 21? **[1 Mark]**

( ) A. Because {tot} has a bigger first digit
( ) B. Because {v1} is an even number
( ) C. Numbers ending in 0 are always smaller
( ) D. Because 50 includes 21 plus an additional 29 items

Q13. If 21 + 29 = 50, what is 29 + 21? **[1 Mark]**

( ) A. 29
( ) B. 21
( ) C. 51
( ) D. 50

Q14. A secret number plus 29 equals 50. If you double the secret number, what is the result? **[1 Mark]**

( ) A. 21
( ) B. 100
( ) C. 23
( ) D. 42

Q15. What is the difference between (50 + 10) and (21 + 10)? **[1 Mark]**

( ) A. 21
( ) B. 50
( ) C. 39
( ) D. 29