WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Numbers 10-20 - Worksheet 4

Grade 1 | Mathematics | Ch 4: Numbers 10-20 | Total Marks: 19 | Time: 30 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Numbers 10-20', what is 15 + 2? **[1 Mark]**

( ) A. 19
( ) B. 18
( ) C. 17
( ) D. 16

Q2. Which number is 1 more than 17? **[1 Mark]**

( ) A. 17
( ) B. 19
( ) C. 16
( ) D. 18

Q3. Compare the quantities: 20 [?] 17. **[1 Mark]**

( ) A. <
( ) B. >
( ) C.
( ) D. =

Q4. What is the result of taking away 2 from 17? **[1 Mark]**

( ) A. 2
( ) B. 14
( ) C. 16
( ) D. 15

Q5. A baker made 15 blueberry muffins in the morning and 2 chocolate muffins in the afternoon. How many muffins did he bake in all? **[1 Mark]**

( ) A. 15 muffins
( ) B. 17 muffins
( ) C. 19 muffins
( ) D. 16 muffins

Q6. A school library table had 17 storybooks. Students checked out 2 books. How many books remain on the table? **[1 Mark]**

( ) A. 16 books
( ) B. 2 books
( ) C. 14 books
( ) D. 15 books

Q7. In a garden, there are 15 red butterflies and 2 blue butterflies. How many butterflies are fluttering together? [1 Mark]

( ) A. 2 butterflies
( ) B. 17 butterflies
( ) C. 20 butterflies
( ) D. 15 butterflies

Q8. Find the missing number: 15 + [?] = 17. [1 Mark]

( ) A. 1
( ) B. 3
( ) C. 2
( ) D. 15

Q9. What number completes the pattern: 15, 17, 19, [?]? [1 Mark]

( ) A. 21
( ) B. 20
( ) C. 22
( ) D. 23

Q10. A student said that 15 + 2 equals 27 because 'we always put 1 in front'. What mistake did the student make? [1 Mark]

( ) A. The addition is correct
( ) B. They forgot the decimal
( ) C. They confused adding numbers with writing digits side by side
( ) D. They subtracted instead

Q11. Sam claims: 'Taking away 2 from 17 gives 19.' What did Sam do wrong? [1 Mark]

( ) A. He divided the numbers
( ) B. He added instead of subtracting
( ) C. He forgot the tens
( ) D. He counted backward

Q12. Why is 17 greater than 15? [1 Mark]

( ) A. Because order doesn't matter
( ) B. Because subtraction makes numbers bigger
( ) C. Because it ends with an odd digit
( ) D. Because adding 2 positive items increases the total amount

Q13. If 15 + 2 = 17, what is 2 + 15? [1 Mark]

( ) A. 17
( ) B. 15
( ) C. 18
( ) D. 2

Q14. I am a mystery number. If you add 2 to me, you get 17. Then if you subtract 2, what do you get? [1 Mark]

( ) A. 17
( ) B. 2
( ) C. 15
( ) D. 13

Q15. Farmer Dan has 15 sheep. Farmer Ben has 2 sheep. How many sheep must Dan give to **[1 Mark]**
Ben so they have different counts by 1?

( ) A. All of them
( ) B. Calculate difference
( ) C. 1 sheep
( ) D. None