Addition up to 10 - Worksheet 2

Grade 1 | Mathematics | Ch 5: Addition up to 10 | Total Marks: 19 | Time: 30 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Addition up to 10', what is 15 + 5? [1 Mark]

( ) A. 21
( ) B. 19
( ) C. 20
( ) D. 22

Q2. Which number is 1 more than 20? [1 Mark]

( ) A. 20
( ) B. 21
( ) C. 22
( ) D. 19

Q3. Compare the quantities: 20 [?] 17. [1 Mark]

( ) A. <
( ) B. >
( ) C.
( ) D. =

Q4. What is the result of taking away 5 from 20? [1 Mark]

( ) A. 15
( ) B. 16
( ) C. 5
( ) D. 14

Q5. A baker made 15 blueberry muffins in the morning and 5 chocolate muffins in the afternoon. How many muffins did he bake in all? [1 Mark]

( ) A. 15 muffins
( ) B. 20 muffins
( ) C. 19 muffins
( ) D. 22 muffins

Q6. A school library table had 20 storybooks. Students checked out 5 books. How many books remain on the table? [1 Mark]

( ) A. 14 books
( ) B. 15 books
( ) C. 5 books
( ) D. 16 books

Q7. In a garden, there are 15 red butterflies and 5 blue butterflies. How many butterflies are fluttering together? [1 Mark]

( ) A. 20 butterflies
( ) B. 5 butterflies
( ) C. 15 butterflies
( ) D. 23 butterflies

Q8. Find the missing number: 15 + [?] = 20. [1 Mark]

( ) A. 6
( ) B. 15
( ) C. 5
( ) D. 4

Q9. What number completes the pattern: 15, 17, 19, [?]? [1 Mark]

( ) A. 21
( ) B. 20
( ) C. 22
( ) D. 23

Q10. A student said that 15 + 5 equals 30 because 'we always put 1 in front'. What mistake did the student make? [1 Mark]

( ) A. They confused adding numbers with writing digits side by side
( ) B. The addition is correct
( ) C. They subtracted instead
( ) D. They forgot the decimal

Q11. Sam claims: 'Taking away 5 from 20 gives 25.' What did Sam do wrong? [1 Mark]

( ) A. He divided the numbers
( ) B. He forgot the tens
( ) C. He added instead of subtracting
( ) D. He counted backward

Q12. Why is 20 greater than 15? [1 Mark]

( ) A. Because adding 5 positive items increases the total amount
( ) B. Because order doesn't matter
( ) C. Because subtraction makes numbers bigger
( ) D. Because it ends with an odd digit

Q13. If 15 + 5 = 20, what is 5 + 15? [1 Mark]

( ) A. 21
( ) B. 15
( ) C. 20
( ) D. 5

Q14. I am a mystery number. If you add 5 to me, you get 20. Then if you subtract 2, what do you get? [1 Mark]

( ) A. 13
( ) B. 5
( ) C. 17
( ) D. 15

Q15. Farmer Dan has 15 sheep. Farmer Ben has 5 sheep. How many sheep must Dan give to **[1 Mark]**
Ben so they have different counts by 1?

( ) A. None
( ) B. Calculate difference
( ) C. 1 sheep
( ) D. All of them