WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Addition and Subtraction up to 20 - Worksheet 4

Grade 1 | Mathematics | Ch 7: Addition and Subtraction up to 20 | Total Marks: 19 | Time: 30 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Addition and Subtraction up to 20', what is 6 + 5? [1 Mark]

( ) A. 11
( ) B. 10
( ) C. 13
( ) D. 12

Q2. Which number is 1 more than 11? [1 Mark]

( ) A. 12
( ) B. 13
( ) C. 10
( ) D. 11

Q3. Compare the quantities: 11 [?] 8. [1 Mark]

( ) A.
( ) B. <
( ) C. >
( ) D. =

Q4. What is the result of taking away 5 from 11? [1 Mark]

( ) A. 5
( ) B. 5
( ) C. 7
( ) D. 6

Q5. A baker made 6 blueberry muffins in the morning and 5 chocolate muffins in the afternoon. How many muffins did he bake in all? [1 Mark]

( ) A. 6 muffins
( ) B. 10 muffins
( ) C. 11 muffins
( ) D. 13 muffins

Q6. A school library table had 11 storybooks. Students checked out 5 books. How many books remain on the table? [1 Mark]

( ) A. 5 books
( ) B. 5 books
( ) C. 7 books
( ) D. 6 books

Q7. In a garden, there are 6 red butterflies and 5 blue butterflies. How many butterflies are fluttering together? **[1 Mark]**

( ) A. 6 butterflies
( ) B. 11 butterflies
( ) C. 5 butterflies
( ) D. 14 butterflies

Q8. Find the missing number: 6 + [?] = 11. **[1 Mark]**

( ) A. 4
( ) B. 6
( ) C. 6
( ) D. 5

Q9. What number completes the pattern: 6, 8, 10, [?]? **[1 Mark]**

( ) A. 14
( ) B. 12
( ) C. 13
( ) D. 11

Q10. A student said that 6 + 5 equals 21 because 'we always put 1 in front'. What mistake did the student make? **[1 Mark]**

( ) A. They forgot the decimal
( ) B. They confused adding numbers with writing digits side by side
( ) C. The addition is correct
( ) D. They subtracted instead

Q11. Sam claims: 'Taking away 5 from 11 gives 16.' What did Sam do wrong? **[1 Mark]**

( ) A. He added instead of subtracting
( ) B. He counted backward
( ) C. He forgot the tens
( ) D. He divided the numbers

Q12. Why is 11 greater than 6? **[1 Mark]**

( ) A. Because adding 5 positive items increases the total amount
( ) B. Because subtraction makes numbers bigger
( ) C. Because order doesn't matter
( ) D. Because it ends with an odd digit

Q13. If 6 + 5 = 11, what is 5 + 6? **[1 Mark]**

( ) A. 6
( ) B. 12
( ) C. 5
( ) D. 11

Q14. I am a mystery number. If you add 5 to me, you get 11. Then if you subtract 2, what do you get? **[1 Mark]**

( ) A. 4
( ) B. 5
( ) C. 6
( ) D. 8

Q15. Farmer Dan has 6 sheep. Farmer Ben has 5 sheep. How many sheep must Dan give to Ben so they have different counts by 1? **[1 Mark]**

( ) A. All of them
( ) B. Calculate difference
( ) C. 1 sheep
( ) D. None