Measurement - Worksheet 3

Grade 1 | Mathematics | Ch 10: Measurement | Total Marks: 19 | Time: 30 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Measurement', what is 11 + 5? [1 Mark]

( ) A. 18
( ) B. 17
( ) C. 15
( ) D. 16

Q2. Which number is 1 more than 16? [1 Mark]

( ) A. 15
( ) B. 18
( ) C. 16
( ) D. 17

Q3. Compare the quantities: 16 [?] 13. [1 Mark]

( ) A. >
( ) B. <
( ) C.
( ) D. =

Q4. What is the result of taking away 5 from 16? [1 Mark]

( ) A. 12
( ) B. 5
( ) C. 11
( ) D. 10

Q5. A baker made 11 blueberry muffins in the morning and 5 chocolate muffins in the afternoon. How many muffins did he bake in all? [1 Mark]

( ) A. 11 muffins
( ) B. 18 muffins
( ) C. 16 muffins
( ) D. 15 muffins

Q6. A school library table had 16 storybooks. Students checked out 5 books. How many books remain on the table? [1 Mark]

( ) A. 11 books
( ) B. 10 books
( ) C. 12 books
( ) D. 5 books

Q7. In a garden, there are 11 red butterflies and 5 blue butterflies. How many butterflies are fluttering together? [1 Mark]

( ) A. 19 butterflies
( ) B. 11 butterflies
( ) C. 5 butterflies
( ) D. 16 butterflies

Q8. Find the missing number: 11 + [?] = 16. [1 Mark]

( ) A. 4
( ) B. 6
( ) C. 5
( ) D. 11

Q9. What number completes the pattern: 11, 13, 15, [?]? [1 Mark]

( ) A. 18
( ) B. 16
( ) C. 19
( ) D. 17

Q10. A student said that 11 + 5 equals 26 because 'we always put 1 in front'. What mistake did the student make? [1 Mark]

( ) A. They subtracted instead
( ) B. They forgot the decimal
( ) C. They confused adding numbers with writing digits side by side
( ) D. The addition is correct

Q11. Sam claims: 'Taking away 5 from 16 gives 21.' What did Sam do wrong? [1 Mark]

( ) A. He counted backward
( ) B. He divided the numbers
( ) C. He added instead of subtracting
( ) D. He forgot the tens

Q12. Why is 16 greater than 11? [1 Mark]

( ) A. Because order doesn't matter
( ) B. Because it ends with an odd digit
( ) C. Because subtraction makes numbers bigger
( ) D. Because adding 5 positive items increases the total amount

Q13. If 11 + 5 = 16, what is 5 + 11? [1 Mark]

( ) A. 11
( ) B. 5
( ) C. 17
( ) D. 16

Q14. I am a mystery number. If you add 5 to me, you get 16. Then if you subtract 2, what do you get? [1 Mark]

( ) A. 9
( ) B. 13
( ) C. 11
( ) D. 5

Q15. Farmer Dan has 11 sheep. Farmer Ben has 5 sheep. How many sheep must Dan give to Ben so they have different counts by 1? **[1 Mark]**

( ) A. None
( ) B. 1 sheep
( ) C. Calculate difference
( ) D. All of them