WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Measurement - Worksheet 5

Grade 1 | Mathematics | Ch 10: Measurement | Total Marks: 19 | Time: 30 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Measurement', what is 13 + 3? **[1 Mark]**

( ) A. 15
( ) B. 18
( ) C. 17
( ) D. 16

Q2. Which number is 1 more than 16? **[1 Mark]**

( ) A. 15
( ) B. 18
( ) C. 16
( ) D. 17

Q3. Compare the quantities: 18 [?] 15. **[1 Mark]**

( ) A. =
( ) B. >
( ) C. <
( ) D.

Q4. What is the result of taking away 3 from 16? **[1 Mark]**

( ) A. 13
( ) B. 14
( ) C. 3
( ) D. 12

Q5. A baker made 13 blueberry muffins in the morning and 3 chocolate muffins in the afternoon. How many muffins did he bake in all? **[1 Mark]**

( ) A. 13 muffins
( ) B. 16 muffins
( ) C. 15 muffins
( ) D. 18 muffins

Q6. A school library table had 16 storybooks. Students checked out 3 books. How many books remain on the table? **[1 Mark]**

( ) A. 12 books
( ) B. 14 books
( ) C. 3 books
( ) D. 13 books

Q7. In a garden, there are 13 red butterflies and 3 blue butterflies. How many butterflies are fluttering together? [1 Mark]

( ) A. 16 butterflies
( ) B. 3 butterflies
( ) C. 13 butterflies
( ) D. 19 butterflies

Q8. Find the missing number: 13 + [?] = 16. [1 Mark]

( ) A. 4
( ) B. 13
( ) C. 2
( ) D. 3

Q9. What number completes the pattern: 13, 15, 17, [?]? [1 Mark]

( ) A. 20
( ) B. 21
( ) C. 18
( ) D. 19

Q10. A student said that 13 + 3 equals 26 because 'we always put 1 in front'. What mistake did the student make? [1 Mark]

( ) A. The addition is correct
( ) B. They forgot the decimal
( ) C. They confused adding numbers with writing digits side by side
( ) D. They subtracted instead

Q11. Sam claims: 'Taking away 3 from 16 gives 19.' What did Sam do wrong? [1 Mark]

( ) A. He divided the numbers
( ) B. He added instead of subtracting
( ) C. He counted backward
( ) D. He forgot the tens

Q12. Why is 16 greater than 13? [1 Mark]

( ) A. Because subtraction makes numbers bigger
( ) B. Because it ends with an odd digit
( ) C. Because adding 3 positive items increases the total amount
( ) D. Because order doesn't matter

Q13. If 13 + 3 = 16, what is 3 + 13? [1 Mark]

( ) A. 17
( ) B. 3
( ) C. 16
( ) D. 13

Q14. I am a mystery number. If you add 3 to me, you get 16. Then if you subtract 2, what do you get? [1 Mark]

( ) A. 11
( ) B. 15
( ) C. 3
( ) D. 13

Q15. Farmer Dan has 13 sheep. Farmer Ben has 3 sheep. How many sheep must Dan give to Ben so they have different counts by 1? **[1 Mark]**

( ) A. All of them
( ) B. Calculate difference
( ) C. None
( ) D. 1 sheep