WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Measurement - Worksheet 10

Grade 1 | Mathematics | Ch 10: Measurement | Total Marks: 19 | Time: 30 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Measurement', what is 3 + 2? [1 Mark]

( ) A. 5
( ) B. 4
( ) C. 6
( ) D. 7

Q2. Which number is 1 more than 5? [1 Mark]

( ) A. 4
( ) B. 6
( ) C. 7
( ) D. 5

Q3. Compare the quantities: 8 [?] 5. [1 Mark]

( ) A. =
( ) B. >
( ) C.
( ) D. <

Q4. What is the result of taking away 2 from 5? [1 Mark]

( ) A. 2
( ) B. 4
( ) C. 3
( ) D. 2

Q5. A baker made 3 blueberry muffins in the morning and 2 chocolate muffins in the afternoon. How many muffins did he bake in all? [1 Mark]

( ) A. 5 muffins
( ) B. 4 muffins
( ) C. 3 muffins
( ) D. 7 muffins

Q6. A school library table had 5 storybooks. Students checked out 2 books. How many books remain on the table? [1 Mark]

( ) A. 2 books
( ) B. 4 books
( ) C. 3 books
( ) D. 2 books

Q7. In a garden, there are 3 red butterflies and 2 blue butterflies. How many butterflies are fluttering together? [1 Mark]

( ) A. 8 butterflies
( ) B. 5 butterflies
( ) C. 3 butterflies
( ) D. 2 butterflies

Q8. Find the missing number: 3 + [?] = 5. [1 Mark]

( ) A. 3
( ) B. 3
( ) C. 2
( ) D. 1

Q9. What number completes the pattern: 3, 5, 7, [?]? [1 Mark]

( ) A. 11
( ) B. 8
( ) C. 9
( ) D. 10

Q10. A student said that 3 + 2 equals 15 because 'we always put 1 in front'. What mistake did the student make? [1 Mark]

( ) A. They confused adding numbers with writing digits side by side
( ) B. The addition is correct
( ) C. They forgot the decimal
( ) D. They subtracted instead

Q11. Sam claims: 'Taking away 2 from 5 gives 7.' What did Sam do wrong? [1 Mark]

( ) A. He added instead of subtracting
( ) B. He forgot the tens
( ) C. He counted backward
( ) D. He divided the numbers

Q12. Why is 5 greater than 3? [1 Mark]

( ) A. Because it ends with an odd digit
( ) B. Because subtraction makes numbers bigger
( ) C. Because adding 2 positive items increases the total amount
( ) D. Because order doesn't matter

Q13. If 3 + 2 = 5, what is 2 + 3? [1 Mark]

( ) A. 6
( ) B. 3
( ) C. 2
( ) D. 5

Q14. I am a mystery number. If you add 2 to me, you get 5. Then if you subtract 2, what do you get? [1 Mark]

( ) A. 3
( ) B. 5
( ) C. 2
( ) D. 1

Q15. Farmer Dan has 3 sheep. Farmer Ben has 2 sheep. How many sheep must Dan give to Ben so they have different counts by 1? **[1 Mark]**

( ) A. All of them
( ) B. None
( ) C. 1 sheep
( ) D. Calculate difference