WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Multiplication Basics - Worksheet 4

Grade 1 | Mathematics | Ch 12: Multiplication Basics | Total Marks: 19 | Time: 30 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. In Chapter 'Multiplication Basics', what is 16 + 2? **[1 Mark]**

( ) A. 19
( ) B. 17
( ) C. 20
( ) D. 18

Q2. Which number is 1 more than 18? **[1 Mark]**

( ) A. 19
( ) B. 20
( ) C. 18
( ) D. 17

Q3. Compare the quantities: 21 [?] 18. **[1 Mark]**

( ) A.
( ) B. >
( ) C. =
( ) D. <

Q4. What is the result of taking away 2 from 18? **[1 Mark]**

( ) A. 17
( ) B. 2
( ) C. 16
( ) D. 15

Q5. A baker made 16 blueberry muffins in the morning and 2 chocolate muffins in the afternoon. How many muffins did he bake in all? **[1 Mark]**

( ) A. 17 muffins
( ) B. 18 muffins
( ) C. 20 muffins
( ) D. 16 muffins

Q6. A school library table had 18 storybooks. Students checked out 2 books. How many books remain on the table? **[1 Mark]**

( ) A. 16 books
( ) B. 15 books
( ) C. 17 books
( ) D. 2 books

Q7. In a garden, there are 16 red butterflies and 2 blue butterflies. How many butterflies are fluttering together? [1 Mark]

( ) A. 2 butterflies
( ) B. 21 butterflies
( ) C. 16 butterflies
( ) D. 18 butterflies

Q8. Find the missing number: 16 + [?] = 18. [1 Mark]

( ) A. 3
( ) B. 2
( ) C. 16
( ) D. 1

Q9. What number completes the pattern: 16, 18, 20, [?]? [1 Mark]

( ) A. 24
( ) B. 21
( ) C. 22
( ) D. 23

Q10. A student said that 16 + 2 equals 28 because 'we always put 1 in front'. What mistake did the student make? [1 Mark]

( ) A. They subtracted instead
( ) B. They confused adding numbers with writing digits side by side
( ) C. The addition is correct
( ) D. They forgot the decimal

Q11. Sam claims: 'Taking away 2 from 18 gives 20.' What did Sam do wrong? [1 Mark]

( ) A. He divided the numbers
( ) B. He added instead of subtracting
( ) C. He counted backward
( ) D. He forgot the tens

Q12. Why is 18 greater than 16? [1 Mark]

( ) A. Because subtraction makes numbers bigger
( ) B. Because adding 2 positive items increases the total amount
( ) C. Because it ends with an odd digit
( ) D. Because order doesn't matter

Q13. If 16 + 2 = 18, what is 2 + 16? [1 Mark]

( ) A. 16
( ) B. 2
( ) C. 19
( ) D. 18

Q14. I am a mystery number. If you add 2 to me, you get 18. Then if you subtract 2, what do you get? [1 Mark]

( ) A. 2
( ) B. 18
( ) C. 14
( ) D. 16

Q15. Farmer Dan has 16 sheep. Farmer Ben has 2 sheep. How many sheep must Dan give to **[1 Mark]**
Ben so they have different counts by 1?

( ) A. All of them
( ) B. 1 sheep
( ) C. None
( ) D. Calculate difference