WONDERLEARNERZ PRIMARY ACADEMY â€¢ PRACTICE & ASSESSMENT WORKSHEET

Multiplication and Division: Worksheet 2

Grade 5 | Mathematics | Ch 9: Multiplication and Division | Total Marks: 19 | Time: 45 Minutes

Student Name: _____ **Roll / ID No:** _____

Grade / Section: _____ **Date:** _____ **Score:** _____ / 19

Instructions: Section A (Q1-Q4): Choose the correct option (A, B, C, or D). Section B (Q5-Q9): Write your exact one-word or numerical answer. Section C & D (Q10-Q15): Write your detailed answers, corrections, and show all working steps neatly in the space provided.

Q1. Evaluate: 260 x 16. **[1 Mark]**

( ) A. 4,160
( ) B. 4,140
( ) C. 4,260
( ) D. 4,060

Q2. Divide: 1,680 / 12. **[1 Mark]**

( ) A. 140
( ) B. 130
( ) C. 152
( ) D. 145

Q3. What is the remainder when 487 is divided by 15? **[1 Mark]**

( ) A. 7
( ) B. 5
( ) C. 12
( ) D. 0

Q4. Which multiplication strategy uses the distributive property to solve 24 x 15? **[1 Mark]**

( ) A. (24 x 10) + (24 x 5)
( ) B. (20 x 10) + (4 x 5)
( ) C. (24 + 10) x 5
( ) D. 24 x 10 x 5

Q5. At the Science & Discovery Museum, an auditorium has 28 rows of seats with 35 seats in each row. What is the total seating capacity? **[1 Mark]**

Q6. A carton holds 24 bottles of mineral water. If a charity receives 1,560 bottles, how many complete cartons can be packed? **[1 Mark]**

Q7. A school field trip has 285 students. Each tour bus holds 48 passengers. How many buses must be chartered so every student has a seat? **[1 Mark]**

Q8. Find the missing factor: 45 x [?] = 1,350. **[1 Mark]**

Q9. Complete the division equation: [?] / 16 = 25. **[1 Mark]**

Q10. A student calculates 304 x 12 as follows: 304 x 10 = 3040, 304 x 2 = 608, sum = **[1 Mark]**
9120. Identify the mistake and write the correct product.

Q11. When dividing 500 by 8, a student writes 'Quotient = 62, Remainder = 8'. What **[1 Mark]**
fundamental rule of division was violated?

Q12. Explain why multiplying any number by 25 is equivalent to multiplying by 100 and **[2 Marks]**
then dividing by 4.

Q13. Why is division considered the inverse operation of multiplication? Show using 48 **[2 Marks]**
/ 6 = 8.

Q14. A mystery 3-digit number multiplied by 18 gives a product ending in 0. When **[2 Marks]**
divided by 25, the remainder is 0. If the number is between 300 and 350, find the number.

Q15. A warehouse packed 3,420 laptops into crates of 36. If each filled crate sells **[2 Marks]**
for $14,400, what is the value of all packed crates?